**Training assessment panel 2023**

With the introduction of the new curriculum in August 2022, the recommended minimum requirements to achieve a successful outcome at the Training Assessment Panel will have changed for trainees that chose to transition from the 2015 to the 2022 curriculum.

This guidance note clarifies the new requirements.

1. For trainees who started on the 2015 curriculum and have chosen to remain on this curriculum, the minimum WPBA requirements are:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| CEX | CBD | SIM | DOPS | MSF | OSAT | TO |
| 15 | 30 | 10 | 30 | 2 | 12 | 5 |

Previously, IBTPHEM and the parent colleges had supported some derogations to these minima for trainees where the COVID-19 pandemic had impacted on the delivery of their training. Whilst the COVID-19 pandemic continues, the impact on training is minimal and therefore the derogations are no longer required.

The portfolio should be mapped to the curriculum and demonstrate good curriculum coverage (aiming for above 90%).

A structured training report should be completed by the educational supervisor for each of training phases 1(b) and 2.

1. For trainees that started on the 2015 curriculum, have chosen to transition to the 2022 curriculum, and **transitioned after the end of phase 1(b)** with a successful STR, their WPBA requirements are calculated pro rata for each phase against each curriculum, such that phase 1(b) should evidence at least 50% of the requirements of the 2015 curriculum, and phase 2 should evidence at least 50% of the requirements of the 2022 curriculum:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | CEX | CbD | SIM | DOPS | MSF | OSAT | TO | FEGS\* |
| Phase1(b) | 7 | 15 | 5 | 15 | 1 | 6 | 2 | - |
| Phase 2 | - | - | - | - | 1 | 10 | - | 1 |

\*The FEGS is compiled by the LEP training faculty. The final FEGS during each of phase 1(b) and 2 must support progression.

Syllabus coverage will be assessed during phase 2 only. Each capability in practice should have mapped against it, at least one piece of evidence demonstrating the level of performance expected at the end of phase of 2, e.g. an OSAT with an overall performance rating of 3-4.

1. Trainees that started on the 2015 curriculum, chose to transition to the 2022 curriculum, and **transitioned before the end of phase 1(b)** will follow the 2022 curriculum for both phase 1(b) and 2 (see below).
2. For trainees starting on or after August 2022, the minimum WPBA requirements are:

|  |  |  |  |
| --- | --- | --- | --- |
|  | OSAT | MSF | FEG\* |
| Phase 1 | 10 | 1 | 1 |
| Phase 2 | 10 | 1 | 1 |

The portfolio can include any combination of evidence (WPBAs, reflections, courses) to demonstrate syllabus coverage. At least one piece of evidence should be mapped to each capability in practice:

* during phase 1(b) and demonstrate the level of performance expected by the end of phase 1(b) developmental training, e.g. an OSAT with an overall performance rating of 2-3
* during phase 2 and demonstrate the level of performance expected by the end of phase 2 consolidation training, e.g. an OSAT with an overall performance rating of 3-4

Note: The numbers in this document represent the recommended minimum number of assessments required to be submitted to the TAP.